

Did you know?

Formative evaluation (monitoring progress DURING the intervention) is one of the most powerful strategies we can use, where students who would be expected to be at the 50th percentile without formative evaluation would be expected to be at the 76th percentile WITH formative evaluation.

Fuchs and Fuchs (1986)

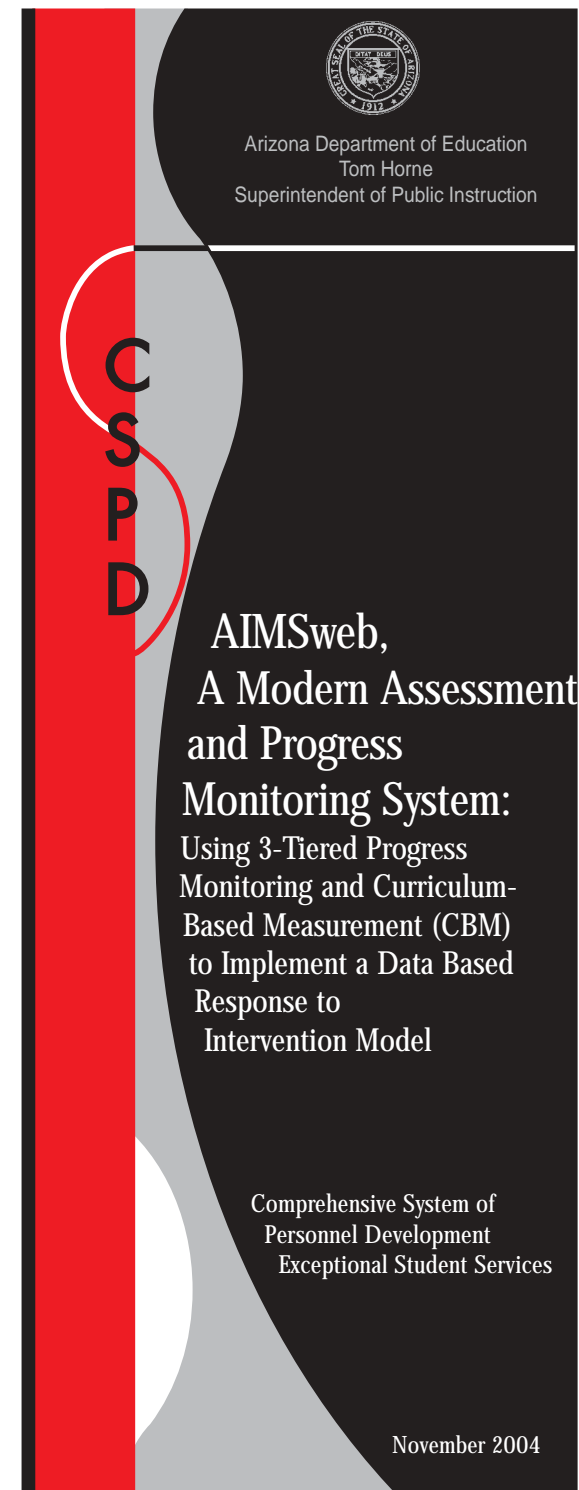
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Comprehensive System of Personnel Development
1535 West Jefferson
Phoenix, AZ 85007



Presenters

Gary Germann

Gary Germann is retired from education. He holds degrees in regular education and special education and has taught at both the training and K-12 levels. He was the Director of the Pine County Special Education Cooperative when it developed a nationally recognized data based special education system. For the last ten years he was the director of the St. Croix River Education District. In this capacity he led member districts' efforts to develop a continuous database of all student's academic performance and the electronic data management system necessary to manage the database. He is the author of several book chapters and has published in professional journals as well as presented in numerous local, state and national forums.

Mark R. Shinn, Ph.D.

Mark R. Shinn, Ph.D. is Chief Scientist for AIMSweb products. He is a nationally recognized Curriculum-Based Measurement (CBM) and frequent progress monitoring expert. He has edited the 2 major books on CBM and has published over 75 journal articles and book chapters on CBM, progress monitoring, and use of formative evaluation in general and special education programs. He also routinely consults with schools, school districts, and state departments of education throughout the country. He taught school psychologists, and general and special educators for 19 years at the University of Oregon and recently joined the School Psychology Program at National Louis University in Evanston, IL.

Participant Outcomes

- Understand this 3-Tiered assessment and progress monitoring system using general outcome measurement (GOM)/ curriculum based measurement (CBM)
- Learn how this 3-Tiered monitoring system can be used for early intervention, prevention, and data-based decision-making in general education, Title I, and special education
- Learn how the AIMSweb Assessment and Progress Monitoring System can be used to manage and report GOM/CBM data
- Learn how AIMSweb operationalizes a Response to Intervention

Who should attend

The trainings are repeat sessions with a maximum participation of 40 for each training. Registration is on a first-come, first-served basis, with each LEA sending a maximum of 3 representatives per training.

This information will be most helpful to the following:

- Special Education, ELL, and General Education
- School Psychologists
- Assessment Coordinators
- Reading Coaches
- School Administrators interested in Intervention

Registration Form

8:00am – 3:30pm

Registration Fee: \$45.00
(Includes materials, coffee breaks, and lunch)

No refunds will be issued for non-attendance

Please Check

___ January 12, 2005 Phoenix

___ March 2, 2005 Tucson

___ March 31, 2005 Flagstaff

Name of attendees

1. _____

2. _____

3. _____

Email of main contact

Address

City State Zip

School

Phone Fax

Please note any special accommodations required

Registration must be accompanied by payment and sent by mail or fax (602-364-1115). Make checks payable to the following:

Arizona Department of Education/ESS

Send to: Arizona Department of Education

Exceptional Student Services

Attn: Cande Barfuss

1535 W. Jefferson Bin #4

Phoenix, AZ 85007

For information contact: Allie Wiener @ 602-364-2338

January 12, 2005

Black Canyon Conference Center
9440 N. 25th Ave
Phoenix, AZ 85021
602-944-0569

March 2, 2005

Hilton El Conquistador Conference Center
10000 N. Oracle Rd.
Tucson, AZ 85797
520-544-5000

March 31, 2005

Radisson Woodlands
1175 W. Route 66
Flagstaff, AZ 86001
928-773-8888